



**THE USE OF COOPERATIVE INTEGRATED READING AND  
COMPOSITION (CIRC) TECHNIQUE TO IMPROVE STUDENTS'  
WRITING ABILITY AT THE EIGHTH GRADE STUDENTS OF MTS  
NU BANAT KUDUS IN THE ACADEMIC YEAR 2014/2015**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015**



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**Presented to the University of Muria Kudus**

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Program in the Department of English Education**

**By:**

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**2015**

## MOTTO AND DEDICATION

### ❖ *Motto:*

- ❖ *Knowledge is the most reliable guide in life.*
- ❖ *Do not follow something you do not know for hearing, sight and conscience, all it will be held accountable.(Q.S. Al-Isra:36)*
- ❖ *Culture came from people. Islam came from Allah. So, remember to follow Islam over culture.*

### ❖ *Dedication:*

*This skripsi is dedicated to:*

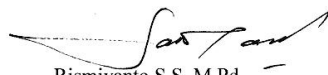
- *Her beloved parents, Mr. Alim Rois and Mrs. Khorida.*
- *Her beloved sister, Lia, Afi, Inas.*
- *All of her best friends in English Education Department of Muria Kudus University that she can not mention one by one.*
- *Her special friend.*

*Everybody who support her.*

#### ADVISORS' APPROVAL

This is to certify that the Kholishotun Nur (201132128) has been approved by the skripsi advisors for further approval by the Examining Committee.

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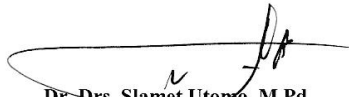
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## ABSTRACT

Nur, Kholishotun. 2015. *The Use of Cooperative Integrated Reading and Composition (CIRC) Technique to Improve the Students' Writing Ability at the Eighth Grade Students of MTs NU Banat Kudus in the Academic Year 2014/2015*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Rismiyanto, S.S., M.Pd., (ii) Aisyah Ririn P U, S.S. M.Pd

*Keywords : CIRC Technique, Writing Ability, Narrative Text.*

Learning and mastering English is important to survive in this modern era. Writing is considered as the most difficult skill to be mastered because of its complexity. However, many students found difficulties in writing ability. The teacher should use appropriate teaching technique to teach writing for the students. The teaching technique is one of the important things in teaching writing class. CIRC is one of teaching techniques that can be used in teaching writing class. In CIRC emphasize the students to able to comprehend and write text by completing a series cognitively engaging activities including reading to other, finding the word and the meaning, make sentences, answering the question, and the last developing the idea in writing test; meanwhile they have less reading, vocabulary, so they didn't know what they write. This make to solve the problem of the students in writing English.

The objective of this research is to find out if Cooperative Integrated Reading and Composition (CIRC) technique can improve the writing ability of the eighth grade students of MTs NU Banat Kudus in in the academic year 2014/2015.

The design of this research is classroom action research. It is done in VIII H students of MTs NU Banat Kudus in the second semester in the academic year 2014/2015. Total of the students are 38 they were female. She implemented CIRC technique in three activities which all activities included of preliminary research (pre-cycle), cycle 1, and cycle 2. The instruments were achievement test in writing ability after taught by using CIRC technique, while the observation sheet to observe the teacher' and students' activities in teaching and learning writing process, and questionnaire to know the students' perception after taught by using CIRC technique in teaching writing class.

The result of this research showed that there was good improvement in students' writing ability. It can be seen from the average in preliminary research 66.3 categorized sufficient, cycle I 74.5 categorized good, and cycle II 85.5 categorized good. The result of field note showed that the students bravely gave feedback, asked the teacher directly, and cooperatively compared and discussed their work with their friends. Moreover the result of questionnaire showed that most all students gave positive responses towards the treatment in cycle I and cycle II.

The result of this research showed that CIRC technique can improve the students' writing ability. Therefore, the English teacher can apply CIRC as an alternative technique in teaching process in order to help students improve their writing ability.

## ABSTRAK

Nur, Kholishotun. 2015. *Penggunaan Teknik (CIRC) Cooperative Integrated Reading and Composition untuk Meningkatkan Kemampuan Menulis Teks Narrative Siswa Kelas VIII MTs NU Banat Kudus pada Tahun Ajaran 2014/2015*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing:(i) Rismiyanto,S.S, M.Pd., (ii) Aisyah Ririn P U, S.S. M.Pd

*Kata Kunci: Tknik CIRC, Kemampuan Menulis, Narrative Teks.*

Belajar dan menguasai Bahasa Inggris sangatlah penting untuk bertahan hidup di zaman yang moderen. Menulis dianggap keterampilan yang paing sulit untuk dikuasai karena hal ini sangatlah kompleks.bagaimanapun, banyak siswa yng menemukan kesulitan dalam menulis. Sebaiknya guru menggunakan teknik yang pantas dlam mengajar pelajaran menulis. CIRC adalah salah satu teknik pengajaran yang bisa digunakan di dalam pelajaran menulis. CIRC menekankan muridnya untuk mampu memahami bacaan dan menulis bacaan dengan melengkapi berbagai aspek kognitif yang mencakup membaca dengan patner, menemukan kata dan menerjemahkan, menulis kaimat, emjaab soal dari text, dan mengemembangkanya didalam menulis Bahas Inggris.

Tujuan dari penelitian ini adalah untuk mengetahui apakah teknik CIRC dapat meningkatkan kemampuan menulis teks Narrative pada sisa kelas VIII MTs NU Banat Kudus tahun ajaran 2014/2015.

Bentuk penelitian iniadalah penelitian tindakan kelas. Penelitian ini telah dilakukan di kelas VIII H MTs NU Banat Kudus di semester kedua tahun ajaran 2014/2015. Total siswi adalah 38. Mereka semua perempuan. Peneliti menerapkan teknik CIRC kedalam tiga aktifitas semua itu termasuk sebelum penelitian (sebelum siklus), siklus I, dan siklus II. Alat yang digunaka yaitu test kemampuan menulis setelah diajar menggunakan teknik CIRC, sedangkan lembar observasi untuk mengamati aktifitas guru dan siswi, dan kuesioner untuk mengetahui tanggapan siswi dalam pengajaran menggunakan teknik CIRC dalam pelajaran menulis Bahsa Inggris.

Hasil dari penelitian ini menunjukkan bahwa ada peningkatan prestasi menulis siswa dalam menulis teks narrative. Ini dapat dilihat dari rata- rata di persiapan penelitian 66.3 kategori cukup, siklus I 74,.5 kategori baik dan siklus II 85.5 kategori bagus. Hasil dari catatan lapangan menunjukkan bahwa siswa dengan berani memberikan umpan balik, bertanya langsung dengan guru, dan bekerjasama dengan baik saat membandingkan pekerjaan atau berdiskusi dengan temanya. Lebih lagi dari hasil angket menunjukkan bahwa hampir semua siswa memberikan respon yang positif terhadap pengimplementasian di siklus I dan sikllus II.

Hasil dari penelitian ini menunjukkan bahwa teknin cIRC dapat meningkatkan kemampuan menulis siswa. Oleh karena itu, guru bahasa Inggris dapat menerapkan CIRC sebagai pilihan teknik dalam proses pengajaran untuk membantu meningkatkan kemampuan menulis siswa.



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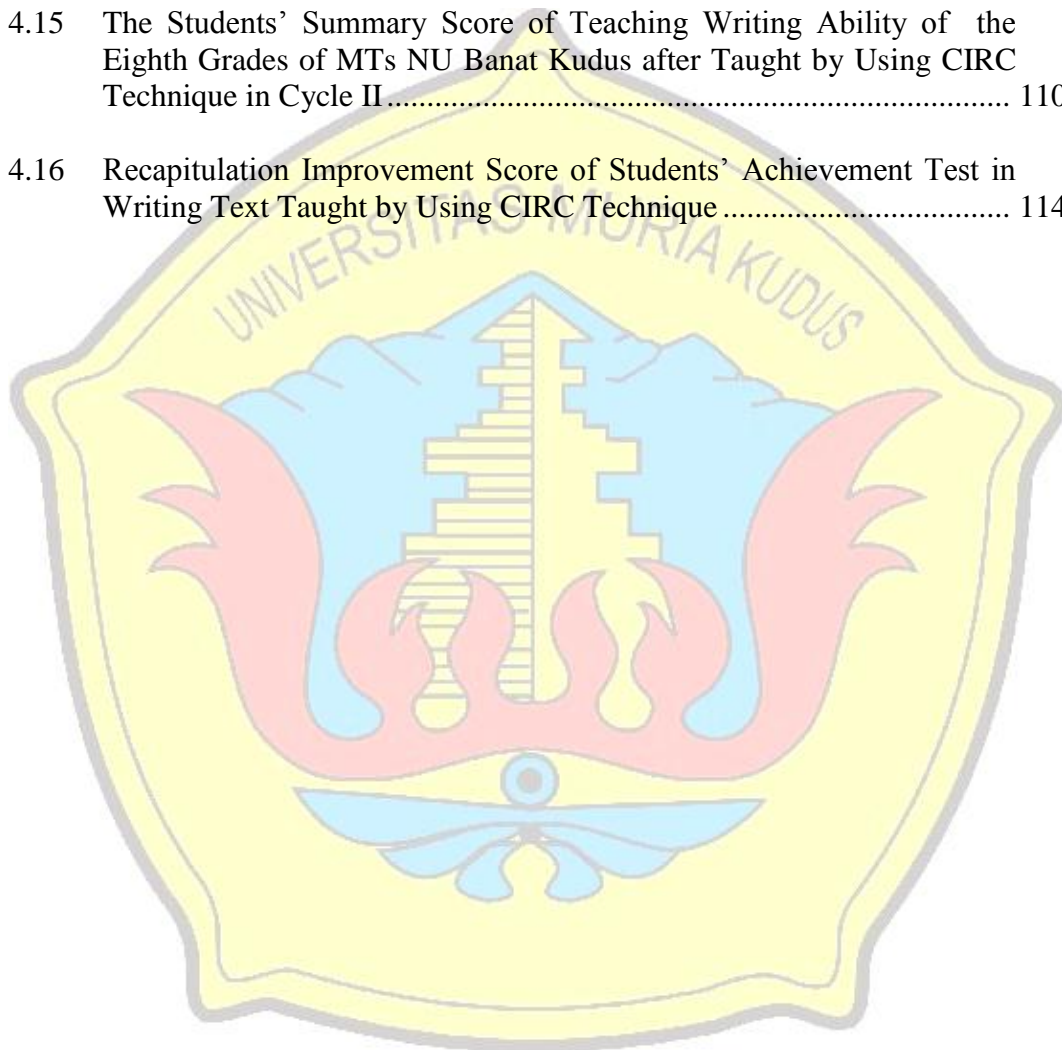
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